ABOUT CAROL LEYNSE HARPOLD

Carol Leynse Harpold, MS, AdEd, OTR/L, ATP has more than 30 years of Occupational Therapy experience in early intervention, school based therapy, acute care, long term care, home health and adult rehabilitation. She is a DPI certified licensed OT who holds a Masters of Science in Adaptive Education/Assistive Technology, and has 15 years experience with evaluating and coordinating assistive technology services in education of elementary, middle school, secondary and post secondary students. Her experience also includes evaluation and intervention of assistive technology and ergonomics with Adaptive Technology Resources to vocational rehabilitation clients in work transition, work sites and academic settings. Carol is the author of the popular blog, “OT’s with Apps”. She is also a certified Irlen Screener.

Carol has extensive experience in the following areas:

- Providing home and school based occupational therapy
- Training in a wide variety of AT software & hardware to students and staff
- Conducting AT evaluations for students with high-level special needs.
- Determining options in devices and services to suit students’ educational, mobility, self-care, accessibility, sensory, and environmental needs.
- Training in iOS Devices, Google Chrome, web-based tools, mobile devices and other AT software
- Referrals for a list of available solutions sources including outside agencies for DME or social service needs
- Programming for clients both in the school, clinic, hospital and home based environment as well as working with multidisciplinary and transdisciplinary team approaches.

Experience with multiple methods of service delivery including direct, consultative and monitoring to meet established IEP, IFSP goals as well as acute and rehabilitation services.

Carol has a wide range of experience working with students who have physical disabilities, low vision, mobility impairments, cognitive and motor delays, emotional disorders, autism, developmental delays, learning disabilities, and other health impairments. Additionally, Carol provides school districts in Wisconsin assistance in establishing an adaptive technology team. Carol offers Master’s Level Credit classes in a variety of adaptive technology, develops needs assessments for district personnel, and helps to coordinate the integration of adaptive technology into general curriculum.
OCCUPATIONAL THERAPY SERVICES:

ATR provides contracted and consultative Occupational Therapy in educational environments when existing staff are on short term or medical leave. ATR’s OT, Carol Leynse Harpold, is certified by the National Board of Certification in Occupational Therapy, the State of Wisconsin and the Wisconsin Department of Public Instruction and has over 30 years experience in early intervention and school based therapies.

Carol’s services include:
- School and home based therapy for students
- OT therapy evaluations and consultations
- Liaison to teachers, administrators and parents for student OT services

AT TRAINING SERVICES:

ATR provides training and recommendations on a wide range of adaptive technology tools; from low tech to high tech devices.

This includes but is not limited to...
- Tools to support literacy; including integration of assistive technology into curriculum with an emphasis on existing reading and writing strategies
- Tools for mobile devices; including iPads and other tablet solutions with an emphasis on educationally related apps for a wide variety of students (ASD, CP, Down Syndrome, EBD, Mental Health, LD, MD, Epilepsy, etc.)
- Tools in alternate platforms; including Web based and Google Chrome tools
- Tools for assistive reading, speech recognition and alternative access; including Kurzweil 3000, Read&Write Gold, ClaroRead, WYNN, Premier Assistive Technology Products, Dragon NaturallySpeaking and IntelliTools products.
- Work with Parent Groups in terms of education of available AT in the district and how to support their children.
- Provide Motivational Speech Presentations to staff, students and parents.
- Train on the use of digital formats; AIM & NIMAS

STUDENT ASSESSMENTS:

ATR conducts assessments specifically for a student’s assistive technology, occupational or accommodation needs. We consider solutions that are consistent with the district’s existing practices and tools while focusing on the needs of the student. Individual AT assessments conducted by our professional staff take place onsite at the school or in the student’s home for the following areas...

- Autism Spectrum Disorder
- Learning Disabilities
- Emotional Behavioral Disorders
- Mental Health
- Epilepsy
- Reading Impairments
- Cognitive & Motor Delays
- Developmental Delays
- Down Syndrome
- Cerebral Palsy, Muscular Dystrophy
- Traumatic Brain Injury
- Mobility Impairments
- Vision Impairments
- Other Health Impairments

Written reports are submitted with recommendations which can be incorporated into student’s IEP. Attendance at IEP meetings can also occur.

CAROL LEYNSE HARPOLD
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